

Instructions

Read the following passage and answer the questions that follow.

Reading Passage

From a broad ⁽¹⁾range of early cultures, extending back to about a million years, natural objects began to be used as tools and ⁽²⁾implements to supplement or ⁽³⁾enhance the capacities of the hand. For example, the hand is capable of clawing soil to dig out an edible root, but a digging stick or clam shell is also capable of being grasped to do the job more easily, in a sustainable manner, reducing damage to fingers and nails.

Questions

Q1. Vocabulary(6 points)

Choose the word that is closest in meaning to the boldfaced word.

(1) range

- ① limit ② variety ③ boundary ④ distance

(2) implements

- ① decorations ② tools ③ containers ④ weapons

(3) enhance

- ① weaken ② replace ③ improve ④ restrict

Q2. V-ing Identification(6 points)

Choose the sentence in which each other is used correctly.

- ① I talked to the man knowing how to use the tool.
② Knowing the answer is not always enough to solve the problem.
③ Knowing the history of early tools, we can understand human progress better.
④ His knowing of the truth shocked everyone.

Q3. Translation(20 points)

Translate the underlined part into natural Japanese.

Q4. Reading Comprehension(18 points)

Choose the most appropriate answer to each question.

- (1) What is the main point of the passage?
- ① Early humans relied only on their hands.
 - ② Natural objects replaced the human hand.
 - ③ Tools were used to supplement and enhance the hand's abilities.
 - ④ Early cultures avoided damaging their hands.
- (2) Why were natural objects used as tools?
- ① They were easier to find than food.
 - ② They allowed tasks to be done more easily and sustainably, reducing damage.
 - ③ They were symbols of early culture.
 - ④ They reduced the need for cooperation.
- (3) What advantage of using tools is mentioned in the example?
- ① Faster movement
 - ② Better grip strength
 - ③ Reduced damage to fingers and nails
 - ④ Increased food variety