

練成問題

月 日

1 次の()に入る最も適当な語(句)をそれぞれ1つずつ選び、記号で答えなさい。

- *□(1) He has many books () in English.
ア written イ writing ウ to write ()
- *□(2) The boy () a report there is my brother.
ア written イ writing ウ to write ()
- (3) Who is the girl () French?
ア speak イ speaking ウ spoken ()
- (4) We stayed at the hotel () about 100 years ago.
ア building イ built ウ to build ()
- (5) The boy () on the bench is my good friend.
ア sit イ sits ウ sat エ sitting ()
- (6) The doll () by my mother is on the table.
ア made イ making ウ to make ()
- (7) The man () for the bus had no umbrella.
ア wait イ waited ウ waiting エ waits ()
- (8) The story () by him was interesting.
ア tells イ told ウ telling ()
- (9) What is the animal () in the cage?
ア sleep イ sleeps ウ sleeping ()
- *□(10) Look at that () chair. (城北)
ア breaking イ broke ウ breaks エ broken ()
- (11) The street () with snow is dangerous.
ア cover イ covered ウ covering ()
- (12) The island () from the mountain was very beautiful.
ア seeing イ seen ウ see ()
- *□(13) Keep him () outside.
ア wait イ waiting ウ to wait ()
- (14) I found my sister () tennis in the court.
ア play イ played ウ playing ()
- (15) I'm now busy () my lessons.
ア prepare イ preparing ウ to prepare ()
- *□(16) I spent many hours () last week.
ア to read イ reading ウ read ()

語句 (9) cage かご (15) prepare … …の準備をする

2 次の_____に、あとの()内の語を適当な形に直して書きなさい。

- (1) The girl _____ by the window is Jane. (stand)
- *□(2) Don't run along the street _____ with ice. (cover)
- (3) The language _____ in Spain is Spanish. (speak)
- (4) Here are some books _____ by Mr. Green. (write)
- (5) Jack bought a new car _____ in Germany. (make)
- (6) The woman _____ into the house is my mother. (run)
- (7) The Titanic was one of the biggest ships ever _____. (build)
- (8) The fish _____ by him yesterday was very big. (catch)
- *□(9) The doll _____ to me was very pretty. (give)
- (10) The dog _____ under the tree is mine. (lie)
- *□(11) How pretty the _____ child is! (smile)
- *□(12) A _____ watch doesn't give the right time to us. (break)
- *□(13) She came home _____ all the way. (run)
- (14) Many people stood _____ for the train. (wait)

語句 (13) all the way 途中ずっと

3 次の日本語に合う英文になるように、_____に適する語を書きなさい。

- (1) この町に住んでいる人はみんなとても親切です。 (修道)
The people _____ this town are all very kind.
- (2) わたしたちは18世紀にできた橋を渡った。 (成城学園)
We crossed the bridge _____ in the 18th century.
- (3) 彼女はわたしに紙で作った人形をくれた。 (名古屋大学教育学部附属)
She gave me a doll _____ paper.
- (4) これがイタリアから来ている君の友達が描いた絵ですか。 (広島大学附属)
Is this the picture _____ from Italy?
- *□(5) あなたの国で話されている言葉は何ですか。
What is the _____ country?
- *□(6) いすにすわっている男の人は、英語で書かれた本を読んでいます。
The man _____ on a chair is reading a book _____ in English.
- (7) 黒い帽子をかぶっている男の人はわたしの兄です。 (早稲田実業)
The man _____ a black hat _____ is my brother.
- *□(8) 彼女は絵を見ながら立っていました。
She stood _____ at the picture.
- (9) わたしはそこで名所見物をして2日過ごしました。
I spent two days _____ the sights there.
- *□(10) 妹は台所で母の手伝いをして忙しい。
My sister is _____ my mother in the kitchen.

発展問題

月 日

1 次の各組の文がほぼ同じ内容になるように、.....に適する語を書きなさい。

- (1)a A boy is waiting for a bus at the bus stop. Do you know the boy?
 b Do you know the boy a bus at the bus stop?
- (2)a This is the report. Jack wrote it last week.
 b This is the report last week.
- * (3)a I got a letter from my uncle. He lives in Hokkaido.
 b I got a letter from my uncle in Hokkaido.
- (4)a The woman has a son. His name is Jack.
 b The woman has a son Jack.
- * (5)a Jack took these pictures. They are very beautiful.
 b These pictures Jack are very beautiful.
- (6)a Who is the man in the room? He is looking out of the window.
 b Who is the man out of the window in the room?
- (7)a He has a very nice cup. It was given to him by his aunt.
 b His cup by his aunt is very nice.
- (8)a Mika is reading a letter at her desk. It is an English letter. (穎明館)
 b Mika is reading a letter English at her desk.
- (9)a She lives in the wooden house. (滝川)
 b She lives in the house
- * (10)a I am interested in baseball. (日本大学)
 b Baseball is me.
- (11)a I was so excited at that game. (明治大学附属中野)
 b I found that game very

2 次の英文を正しく直して書きなさい。

- (1) The language speaking in this country is English.

- * (2) They live in a new house building last month.

- (3) All the guests inviting the party were surprised at the news. (土佐塾)

- * (4) I don't know the singing girl on the stage.

- (5) This is the book reading all over the world.

語句 (3) guest 客

3 次の日本語に合う英文になるように、()内の語句を並べかえなさい。

- * (1) わたしはこの店で中古車を買うつもりです。
 (buy / a / at / car / will / this / used / I / store).

- (2) 英語は世界中で話される言葉です。 (海城)
 (spoken / is / world / over / English / the / a / all / language).

- (3) それはわたしの姉から送られてきた人形です。 [1つ不要] (大阪女学院)
 (sister / by / it's / sending / the doll / older / sent / my).

- (4) アリスと話をしている少年はマークです。 (筑波大学附属)
 (Mark / Alice / talking / the / is / boy / with).

- (5) わたしの父はイングランド製の万年筆を持っています。 [1語不足]
 (has / my / a fountain pen / in / father / England).

- (6) 空を飛んでいるあの飛行機、鳥みたいね。 (近畿大学附属)
 The (a / looks / in / airplane / sky / the / like / flying / bird).

- * (7) わたしたちは彼が犬を連れて歩いているのに気がつきました。
 (with / walking / found / a / dog / we / him).

- * (8) そのわくわくするようなニュースはみんなを楽しくさせた。 (立命館宇治)
 (everyone / exciting / the / happy / made / news).

語句 (5) 万年筆 fountain pen

4 次の日本語を分詞を使って英語に直しなさい。

- (1) 新聞を読んでいる男の人はだれですか。 (城北)

- (2) ぼくは弟がテニスをしているのを見つけました。 (修道)

- * (3) 彼は日本製の腕時計を持っています。

- (4) 君は向こうでスキーをしている少年を知っていますか。

- (5) 彼女はパーティーに招待された客の1人です。

練成問題

月 日

1 《主格の関係代名詞》 次の①にならって、あとの文を2つに分解しなさい。

例 I have a sister who plays the piano very well.

→ I have a sister. She plays the piano very well.

- *□(1) I know an American boy who can write Japanese very well.

I know an American boy.

- (2) Do you know the boy who is dancing on the stage?

Do you know the boy?

- *□(3) The girl who came here yesterday had long hair.

The girl had long hair.

- (4) The child who is playing over there is Mary's brother.

The child is Mary's brother.

- *□(5) My father has a knife which was made in Germany.

My father has a knife.

- (6) This is the train which is called Nozomi.

This is the train.

- (7) The story which was told by my father was very interesting.

The story was very interesting.

2 《主格の関係代名詞》 次の①にならって、あとの2つの文を1文にまとめなさい。

例 I have a friend. He lives in New York.

→ I have a friend who lives in New York.

- *□(1) I know a girl. She can speak French very well.

.....

- *□(2) A boy asked me the way to the station. He had a map in his hand.

.....

- *□(3) I see a house. It has a large garden.

.....

- (4) I am reading a book. It is hard to understand.

〈青山学院〉

.....

- *□(5) The TV program was very interesting. It told us about acid rain.

.....

語句 (5) acid rain 酸性雨

3 《目的格の関係代名詞》 次の①にならって、あとの文を2つに分解しなさい。

例 He is the boy whom I told the way to the library.

→ He is the boy. I told him the way to the library.

- (1) She is a kind girl whom everybody likes.

She is a kind girl.

- *□(2) The students whom I taught English last year studied very hard.

The students studied very hard.

- (3) The woman whom we saw in the bus had a large bag.

The woman had a large bag.

- (4) This is the doll which my father gave to me as a birthday present.

This is the doll.

- *□(5) The book which you lent to me the other day was very interesting.

The book was very interesting.

語句 (5) the other day 先日

4 《目的格の関係代名詞》 次の①にならって、あとの2つの文を1文にまとめなさい。

例 This is the bag. I bought it in London.

→ This is the bag which I bought in London.

- *□(1) I know a kind boy. Everybody loves him.

.....

- (2) That is the woman. We saw her at the party.

.....

- (3) This is the report. Frank wrote it last year.

.....

- (4) The boy was a student at this school. I told him the way yesterday.

.....

- *□(5) The dictionary is on the desk. My uncle gave it to me.

〈法政大学第二〉

.....

5 次の日本語を、適当な関係代名詞(ただし, that は除く)を使って英語に直しなさい。

- (1) 向こうでギターを弾いている男性はわたしのおじです。

.....

- (2) 彼女はわたしにフランス語で書かれた手紙を見せてくれました。

.....

- *□(3) あなたがきのう会った女の子は、わたしの妹です。

.....

- *□(4) わたしはマイクが貸してくれたCDを聞いているところです。

.....

発展問題

学 月 日

1 次の.....に, which, who, whomの中から最も適当なものをそれぞれ1つずつ選んで書きなさい。

- *□(1) He has a daughter is a doctor.
- *□(2) This is the watch I bought last week.
- *□(3) The man you saw there is my uncle.
- (4) I have an old camera was made in Germany.
- (5) The man took this picture is French.
- (6) Do you know the woman we met in the park?
- (7) The picture your father painted is very beautiful.

2 次の日本語に合う英文になるように,に適する語を書きなさい。

- (1) あの子はわたしたちが店で出会った少女です。
That is the girl at the store.
- (2) これは彼が建てた家です。
This is
- *□(3) 手にラケットを持った男の子がドアのところで待っています。
A a racket in his hand waiting at the door.

3 次の各組の文がほぼ同じ内容になるように,に適する語を書きなさい。

- (1)① I have an uncle. He works in New York.
② I have an uncle in New York.
- *□(2)① This is the doll. My mother gave it to me.
② This is the doll my mother gave to me.
- (3)① This is a long letter. It was written by my sister.
② This is a long letter by my sister.
- (4)① A man asked me the way. He was a stranger to me.
② A man a stranger to me asked me the way.
- *□(5)① The girl is Mary. I met her in the park yesterday.
② The girl in the park yesterday is Mary.
- *□(6)① I know the girl singing over there.
② I know the girl singing over there.
- (7)① Your friend living in Osaka will call you again tomorrow. (土佐塾)
② Your friend in Osaka will call you again tomorrow.
- *□(8)① Kyoto is a city with a long history.
② Kyoto is a city a long history.

4 次の日本語に合う英文になるように, ()内の語句を並べかえなさい。

- *□(1) わたしの母が作ったケーキはおいしかった。 [1語不足]
(mother / the / was / cake / my / good / by / was / made).
.....
- (2) わたしたちが訪れる図書館には, たくさん本があります。 (文教大学附属)
(many / books / the / library / we / visit / that / has).
.....
- *□(3) それを発明した科学者の名前を, あなたは知っていますか。 [1語不足] (久留米大学附設)
Do you know (invented / the / who / it / the / scientist / name)?
.....
- (4) これは日本だけで見られる鳥です。
This is (see / that / can / a bird / you / only) in Japan.
.....
- (5) この仕事を終わることができた人はほとんどいなかった。 (森村学園)
(were / were / this / able / people / there / few / who / work / finish / to).
.....
- *□(6) カナダはわたしが行ってみたい国のうちの1つです。 (江戸川学園取手)
Canada (the countries / is / I / of / one / that) want to visit.
.....
- (7) その問題には解決しなければならない重要な論点があります。 [1語不要] (東京工業大学附属)
The problem (one / has / a / should / we / point / that / important) solve.
.....

語句 (3) ...を発明する invent ... (7) ...を解決する solve ...

5 次の日本語を, 適当な関係代名詞(ただし, thatは除く)を使って英語に直しなさい。

- (1) わたしがきのう買った帽子はわたしには大きすぎました。
.....
- (2) 彼がわたしたちを駅まで連れていってくれた親切な警察官です。
.....
- *□(3) 向こうに見える橋は去年かけられました。
.....
- (4) わたしがそこで会った男の人はわたしを自宅に招待してくれました。
.....
- *□(5) あの方がわたしに道を教えてくれた男の人です。 (桐蔭学園)
.....
- (6) 彼女が好きな外国人の男性は最近来日した有名なピアニストです。 (ラ・サール)
.....

語句 (2) 警察官 police officer (6) 最近 recently

練成問題

学習日 月 日

1 《接触節》 次の文では、目的格の関係代名詞が省略されています。空にならって、その位置と関係代名詞(ただし、that は除く)を示しなさい。

例 This is the fish my father caught yesterday.
→ This is the fish / my father caught yesterday. (which)

- *□(1) They are the guests my parents invited to the party. ()
- (2) The problem he solved was very difficult. ()
- *□(3) He is one of my friends I played with. ()
- *□(4) The car my brother bought last year often breaks down. ()
- (5) This is the bike he spoke of often. ()

語句 (4) break down 故障する (5) speak ofのことを話す

2 《接触節》 次の日本語に合う英文になるように、()内の語句を並べかえなさい。

□(1) あれはうちの家族みんなが大好きな犬です。 (国立工業高専)
That is (dog / all / love / family / my / the).

*□(2) わたしが京都で撮った写真をあなたにお見せしましょう。 (日本大学第一)
(pictures / show / took / I'll / you / I / the) in Kyoto.

□(3) あちらに見える建物がわたしたちの学校です。 (土佐)
(we / is / there / can / our school / the building / see / over).

3 《所有格の関係代名詞》 次の空にならって、あとの2つの文を1文にまとめなさい。

例 Mr. White has a son. His name is John.
→ Mr. White has a son whose name is John.

- (1) I have a dog. Its tail is long.
- *□(2) The trees are very beautiful. Their leaves have turned red.
- (3) I'm looking for a dictionary. Its cover is blue.
- *□(4) That is an artist. Her name is known all over the world.

語句 (1) tail しっぽ

4 《所有格の関係代名詞》 次の日本語に合う英文になるように、()内の語句を並べかえなさい。ただし、それぞれ1語ずつ不足している語があります。

- *□(1) わたしには、父親が有名な野球の選手である友達がいます。
(famous / have / father / a / a / baseball player / I / friend / is).
- (2) あなたは長い耳をした犬が見えますか。
(dog / ears / long / do / the / you / are / see)?
- (3) その白い壁の建物が新しい図書館です。
(white / the / new / wall / building / is / is / the / library).

5 次の空にならって、which, who, whose, whomの中から最も適当なものをそれぞれ1つずつ選んで書きなさい。

- *□(1) The boy _____ is listening to music is Taro.
- *□(2) Is this the letter _____ she sent to you yesterday?
- *□(3) The woman _____ I saw was Ms. Green.
- (4) This is the girl _____ mother is a great pianist.
- *□(5) A cat _____ eyes are blue is sleeping under the table.
- *□(6) Is he the man of _____ you spoke the other day?
- (7) This is the river in _____ I used to swim.

6 次の()に入る最も適当な語(句)をそれぞれ1つずつ選び、記号で答えなさい。

- (1) Is that the boy () last week? (中央大学附属)
- ア whose father I met イ whose I met his father []
- ウ whose I met father エ whose father I met him
- *□(2) This is all () I know about her.
- ア who イ that ウ which []
- *□(3) This is the largest animal () I have ever seen.
- ア who イ that ウ which []
- (4) Tell me everything () you did yesterday.
- ア who イ that ウ which []
- *□(5) Look at the boy and the dog () are running over there.
- ア who イ which ウ that []
- (6) This is the house in () the famous pianist was born.
- ア that イ which ウ whom []
- *□(7) This is the hotel () the famous singer used to stay. (城北)
- ア at which イ of which ウ which エ with which []

発展問題

学 月 日

1 次の日本語に合う英文になるように、_____に適する語を書きなさい。

- (1) 雪をいただいたあの山をごらんください。 <筑波大学附属駒場>
Look at the mountain _____ is covered _____ snow.
- (2) 昨日欠席した理由を言いなさい。
Give me the reason _____ you were absent yesterday.
- *□(3) わたしはその人に会いたかったのですが、不在でした。 <中央大学附属>
The man _____ see was not at home.
- (4) 彼は村でよくいっしょに遊んだ友達だった。 <慶應義塾>
He was one of my friends _____ I played _____ in the village.
- *□(5) クラスに父親が有名な俳優の子供がいます。 <中央大学附属>
I have a classmate _____ is a famous actor.
- *□(6) 彼は自分のしたいことは何でもできた。 <土佐>
He was able to _____ that he _____ to do.

2 次の各組の文がほぼ同じ内容になるように、_____に適する語を書きなさい。

- (1)a This is a picture taken by him yesterday. <日本大学>
b This is a picture _____ yesterday.
- *□(2)a Can you see the house with a green roof? <日本大学>
b Can you see the house _____ is green?
- (3)a A woman is waiting for you at the door. She has long hair.
b A woman _____ is long is waiting for you at the door.
- (4)a I know an old man named Smith. <成城学園>
b I know an old man _____ is Smith.
- (5)a He is a singer. Many people love his songs.
b He is a singer _____ songs _____ by many people.
- *□(6)a I've never seen such a pretty doll. <灘>
b This is the _____ I have _____ seen.
- *□(7)a We visited the house. He was born in the house.
b We visited the house _____ he was born.
- (8)a I have no friends to play with.
b I have no friends _____ I play.
- *□(9)a He is a great artist known to everybody. <土佐塾>
b He is a great artist _____.
- (10)a I like spring best of the four seasons. <関西学院>
b Spring is the season _____ of the four seasons.

3 次の日本語に合う英文になるように、()内の語句を並べかえなさい。

- *□(1) これはわたしが意味のわからない単語です。 <開成>
(a word / know / is / this / meaning / don't / I / whose).
 - (2) 彼はあり金すべてを彼らに払わなくてもよかった。 <海城>
(pay / the / he / he / them / have / all / to / money / didn't / had).
 - *□(3) あなたのために何かできることはありますか。 <文教大学附属>
(can / I / for / is / do / there / anything / you)?
 - (4) このような番組は、あなたが自分の住む世界をもっとよく知るのに役立つのです。 <土佐>
Such TV programs are useful for you to (you / know / live in / the world / more about).
 - (5) こんなに寒い冬は初めてです。
(the / ever / this / I / coldest / had / is / winter / have).
 - *□(6) 学べき言葉は、英語だけではありません。 <成城>
(English / is / language / learn / not / only / should / the / we).
 - (7) あなたは皿を洗うだけでいいよ。 <栄東>
(have / do / dishes / wash / you / the / to / all / is).
 - (8) 彼女が多くの時間をかけて書いたあの本はいくらですか。 [1語不要] <早稲田実業>
(book / she / how / is / price / much / took / what / of / time / the / that) to write?
 - (9) わたしが書いているペンはおじさんからもらったものです。 <ラ・サール>
The (by / with / is / am / was / pen / I / I / uncle / the / writing / given / one / my).
- 4 次の日本語を英語に直しなさい。
- (1) きう、ジョンという名の少年がわたしに会いに来ました。 [whose を用いて]
 - *□(2) きうあなたが作った箱を見せてください。 <明治大学附属明治>
 - (3) これはわたしが初めて読んだ英語の本です。 <東京学芸大学附属>
 - (4) これがぼくが今持っているお金の全部だ。 <ラ・サール>