

練成問題

年月日

1 《ある[いる]を表す2つの構文》 次の各組の英文を日本語に直しなさい。

- *□(1)① There is a cup on the table.
()
- ② My cup is on the table.
()
- (2)① There is a boy at the door.
()
- ② Masao is at the door.
()
- *□(3)① There are some children in the park.
()
- ② Ken and Taro are in the park.
()

2 《There is[are] ... の文》 次の例にならって、「～に…がある[いる。]」という意味の文を書きなさい。

例 (a cup / on the table) → There is a cup on the table.

- *□(1) (a desk / in the room)
.....
- (2) (a tall tree / in the park)
.....
- (3) (an old bridge / near our school)
.....
- *□(4) (three dogs / under the tree)
.....
- *□(5) (some pictures / on the wall)
.....
- (6) (twenty children / in the bus)
.....
- (7) (a lot of flowers / in my garden)
.....
- *□(8) (some coffee / in the cup)
.....
- *□(9) (a lot of snow / on the roof)
.....

3 《否定文》 次の英文を否定文に書きかえなさい。

- *□(1) There is a bookstore near my school.
.....
- *□(2) There is a large library in my town.
.....
- *□(3) There are some students in the library.
.....
- (4) There is some money in my pocket.
.....
- (5) My parents are in the living room.
.....

4 《疑問文と答え方》 次の英文を疑問文にし、()内の語を使って答えの文を書きなさい。

- *□(1) There is a museum in your town. (no)
.....
- *□(2) There is some water in the bottle. (yes)
.....
- (3) There are some children in the room. (no)
.....
- *□(4) My dictionary is on the desk. (yes)
.....
- (5) Mike and Taro are in the classroom. (no)
.....

5 《「数」をたずねる文》 次の例にならって、「数」をたずねる文を書きなさい。

例 (ball / in the box) → How many balls are there in the box?

- *□(1) (book / in this library)
.....
- (2) (student / in your school)
.....
- (3) (pen / on the desk)
.....
- (4) (racket / by the tree)
.....
- *□(5) (child / in the playroom)
.....
- (6) (apple / in the basket)
.....

発展問題

月 日

1 次の文を、[]内の指示に従って書きかえなさい。

- *□(1) There is a child in the park. [下線部を many にかえて]
.....
- *□(2) There are some new balls in the box. [下線部を単数にして]
.....
- (3) There are some fish in the water. [否定文に]
.....
- *□(4) There is some milk in the bottle. [疑問文にして, no で答えなさい]
.....
- (5) There are some beautiful flowers in the garden. [疑問文にして, yes で答えなさい]
.....

2 次の対話文が完成するように、.....に適切な語を書きなさい。

- (1) A: Is there a library near your house?
B: No,
- *□(2) A: Are there many beautiful rivers in Japan?
B: Yes,
- *□(3) A: How many girls are there in your class?
B: twenty-three.
- *□(4) A: What is in the box?
B: some CDs.
- (5) A: Where is your cat?
B: under the bed.

3 次の英文を、下線部が答えの中心となる疑問文に書きかえなさい。

- (1) Your watch is on the desk.
.....
- *□(2) There are thirty days in this month.
.....
- *□(3) There is a cat in the box.
.....
- (4) There are some oranges in the basket.
.....
- (5) Mary is in the kitchen.
.....

4 次の各組の文がほぼ同じ内容になるように、.....に適する語を書きなさい。

- (1)(a) Our city has a large museum.
(b) a large museum our city.
- *□(2)(a) Kyoto has many old temples.
(b) many old temples Kyoto.
- (3)(a) There are 366 days in this year.
(b) 366 days.
- (4)(a) What do you have in your bag?
(b) in your bag?
- (5)(a) We have thirty teachers in our school.
(b) thirty teachers in our school.
- *□(6)(a) There aren't any chairs in this room.
(b) There are chairs in this room.

5 次の日本語を英語に直しなさい。

- *□(1) わたしの父は今、京都にいます。
.....
- *□(2) 壁に古い地図がはってあります。
.....
- *□(3) 東京にはたくさんの高い建物があります。
.....
- (4) 窓のそばにネコが3匹います。
.....
- (5) 駅の前に本屋が2軒あります。
.....
- (6) 動物園にはたくさんの子どもたちがいます。
.....
- *□(7) そのコップには水が少しも入っていません。
.....
- (8) あなたの町には図書館がありますか。— はい、あります。
.....
- (9) あなたのお母さんはどこにいらっしゃいますか。— 台所にいます。
.....
- *□(10) この学校には何人の先生がいますか。— 15人います。
.....
- (11) あなたのかばんの中には何が入っていますか。— 数冊の本が入っています。
.....