

# 高 1 英語総合 S



## [春期講習会確認テスト]

### 受講についての注意

- 1 試験開始の合図があるまで、問題を見てはいけません。
- 2 試験時間は 60 分です。
- 3 試験中に試験用紙の印刷の不鮮明、ページの欠落、乱れおよび汚れなどに気付いた場合は監督者に申し出てください。
- 4 解答は所定の用紙に記入してください。試験用紙以外への解答は一切認めません。
- 5 受験者は、試験用紙の所定の欄に氏名を記入してください。
- 6 解答は全て **HB の黒鉛筆** で記入してください。
- 7 試験時間中の途中退場は認められません。ただし、気分が悪いなど身体の調子が悪くなった場合は  
担当講師に申し出てください。
- 8 試験終了の合図があると同時に、解答を終了してください。

[1]

## AI Tutors and Independent Learning

In recent years, AI-based learning tools have become increasingly common in schools and at home. These systems can explain difficult points, provide instant feedback, and adjust the level of questions to match each learner's progress. Because of these features, many students now use AI tutors not only for homework support but also for daily review and test preparation.

One advantage of AI tutors is that they can make learning more personalized. In a traditional classroom, teachers must divide their attention among many students, so they may not always be able to respond to individual needs immediately. By contrast, an AI system can quickly identify weak areas and offer extra practice tailored to the learner. This may help students study more efficiently and gain confidence in subjects they once found difficult.

However, there are also concerns about depending too heavily on such technology. If students begin to accept answers without questioning them, they may lose the habit of thinking carefully for themselves. In addition, AI systems do not always understand emotional states, so they may fail to notice when a student is discouraged, anxious, or confused in a deeper way. Human teachers can often respond to such feelings more appropriately.

For this reason, many educators argue that AI tutors should be used as supportive tools rather than complete replacements for teachers. The passage suggests that the greatest value of these systems lies in combining technological convenience with human guidance. In other words, AI may improve learning most effectively when it strengthens, rather than weakens, the relationship between students and teachers.

## Questions

(1) What does the passage suggest about AI tutors?

1. They are designed mainly to reduce the number of teachers working in schools.
2. They can support learning by adjusting tasks to match individual progress.
3. They are more effective than human teachers in understanding students' emotions.
4. They are used only by students who are preparing for major entrance examinations.

(2) According to the passage, what is one concern about AI tutors?

1. They make it impossible for students to receive any immediate feedback.
2. They encourage schools to eliminate classroom learning entirely.
3. They may weaken students' habit of thinking independently.
4. They prevent teachers from noticing differences in student ability.

(3) Which view would the author of the passage most likely support?

1. AI tutors should replace teachers as soon as their accuracy improves.
2. AI tutors are useful, but they should work together with human teachers.
3. Emotional support in education is less important than efficiency and speed.
4. Students should avoid AI tools because they make learning too easy.

[2]

## Cashless Payments and Everyday Life

As digital technology has spread, cashless payment systems have become a normal part of daily life in many countries. People can now buy food, pay for transportation, and shop online without using coins or paper money. Because transactions can be completed quickly with smartphones or cards, many consumers see cashless payment as a practical way to save time and simplify routine activities.

One important benefit of cashless systems is efficiency. Electronic payments can reduce the time needed to complete transactions and may also lower the cost of handling physical money for businesses. In addition, digital records can help individuals track spending more easily. This may encourage better financial management and make it easier to notice unnecessary purchases.

At the same time, however, a cashless society may create new problems. Some elderly people and others who are less familiar with digital tools may find such systems difficult to use. There is also the risk that technical failures or cyberattacks could prevent people from making necessary payments. Furthermore, as more financial activity becomes digital, concerns about privacy and data security are likely to grow.

Because of these advantages and risks, some experts argue that society should not aim to eliminate cash completely. Instead, they suggest building a system in which digital payment expands while traditional methods remain available when needed. The passage implies that the future of payment systems should be shaped not only by convenience, but also by fairness, safety, and accessibility.

## Questions

(1) What does the passage say about cashless payment systems?

1. They are used mainly for online shopping and have little effect on everyday life.
2. They are becoming common because they can make daily transactions faster and easier.
3. They are replacing all traditional forms of payment in every country.
4. They are supported only by businesses that want to collect customer data.

(2) According to the passage, what is one possible problem in a cashless society?

1. Consumers will no longer be able to keep records of what they buy.
2. Businesses will have to spend more time handling physical money.
3. People may be unable to pay if digital systems stop working.
4. Online payment will make unnecessary purchases impossible.

(3) Which view would the author of the passage most likely support?

1. Cash should be abolished immediately in order to improve economic efficiency.
2. Digital payment should spread, but cash should remain available for some situations.
3. The main purpose of payment systems is to help companies reduce labor costs.
4. Privacy concerns are minor compared with the convenience of new technology.

**[3]**

Instructions

Read the following passage and answer the questions that follow.

Our knowledge and our power have been (1)enriched and increased to an extent ( a ) no one would have thought possible. We have thereby been enabled to make the conditions of human existence incomparably more (2)favourable in numerous respects, but in our enthusiasm over our progress in knowledge and power we have arrived at a (3)defective conception of civilization itself. We value too highly its material achievements, and no longer keep in mind as vividly as is necessary the importance of the spiritual element in life.

Questions

Q1. Vocabulary(6 points)

Choose the word that is closest in meaning to the boldfaced word.

(1) enriched

① weakened ② improved ③ limited ④ hidden

(2) favourable

① harmful ② uncertain ③ beneficial ④ ordinary

(3) defective

① incomplete ② impressive ③ traditional ④ flexible

Q2. Fill-in-the-Blanks(6 points)

Choose the most appropriate word for blank (a).

① which ② where ③ that ④ what

Q3. Grammar / Usage(6 points)

Choose the sentence in which itself is used in the same way as in the passage.

...a defective conception of civilization itself

① The machine itself was not broken, but one small part had failed.

② She made the dress by itself in only two days.

③ The cat hurt itself when it jumped from the wall.

④ The problem solved itself after a few hours.

Q4. Translation(20 points)

Translate the underlined sentence into natural Japanese.

Q5. Reading Comprehension(12 points)

Choose the most appropriate answer to each question.

(1) What does the first sentence mainly say?

- ① Human beings have lost both knowledge and power in recent times.
- ② Knowledge and power have grown far beyond what people once thought possible.
- ③ People have become less interested in improving their living conditions.
- ④ Civilization has stopped making scientific progress.

(2) According to the second sentence, what problem has accompanied human progress?

- ① We have failed to make material life more comfortable.
- ② We have become too cautious about knowledge and power.
- ③ We have formed an inadequate idea of civilization itself.
- ④ We have refused to recognize the importance of science.

(3) What does the final sentence suggest?

- ① Material progress should be completely rejected.
- ② Spiritual values are now remembered more clearly than before.
- ③ Modern people give too much importance to material success and too little to spiritual life.
- ④ Civilization can survive without any spiritual element at all.

【4】

Instructions

Read the following passage and answer the questions that follow.

Four and a half billion years ago, the earth was formed. Perhaps a half billion years after that, life (1)arose on the planet. For the next four billion years, life became steadily more complex, more varied, and more (2)ingenious, until, around a million years ago, it produced mankind — the most complex and ingenious (3)species of them all. Only six or seven thousand years ago — a period that is to the history of the earth as less than a minute is to a year — civilization emerged, enabling us to build up a human world, and to add to the marvels of evolution marvels of our own : marvels of art, of science, of social organization, of spiritual attainment.

Questions

Q1. Vocabulary(6 points)

Choose the word that is closest in meaning to the boldfaced word.

(1) arose

① disappeared ② began ③ weakened ④ returned

(2) ingenious

① ordinary ② clever ③ fragile ④ ancient

(3) species

① method ② object ③ kind ④ process

Q2. Translation(32 points)

Translate the underlined sentence into natural Japanese.

Q3. Reading Comprehension(12 points)

Choose the most appropriate answer to each question.

(1) What does the first half of the passage mainly describe?

① The rapid disappearance of life on Earth

② The long development of life before the appearance of mankind

③ The sudden creation of civilization soon after Earth was formed

④ The decline of complex species over time

(2) What comparison is made about the age of civilization?

- ① Civilization is older than life itself.
- ② Civilization occupies most of Earth's history.
- ③ Civilization is extremely recent compared with the history of the earth.
- ④ Civilization appeared at exactly the same time as mankind.

(3) What does the author suggest civilization has done?

- ① It has replaced evolution completely.
- ② It has added human achievements to the wonders already produced by evolution.
- ③ It has weakened art, science, and spiritual life.
- ④ It has reduced the complexity of human beings.