

高 1 英語総合 S+

語彙+文法

[2026/10/14]

受講についての注意

- 1 試験開始の合図があるまで、問題を見てはいけません。
- 2 試験時間は 15～20 分です。
- 3 試験用紙は全 9 頁です。過不足があれば担当講師に申し出てください。
- 4 試験中に試験用紙の印刷の不鮮明、ページの欠落、乱れおよび汚れなどに気付いた場合は監督者に申し出てください。
- 5 解答は所定の用紙に記入してください。試験用紙以外への解答は一切認めません。
- 6 受験者は、試験用紙の所定の欄に氏名を記入してください。
- 7 解答は全て HB の黒鉛筆等で記入してください。
- 8 試験時間中の途中退場は認められません。ただし、気分が悪いなど身体の調子が悪くなった場合は担当講師に申し出てください。
- 9 試験終了の合図があると同時に、解答を終了してください。

[氏名

][得点

/110 点]

※合格点は 70 点以上の得点とします

【1】語彙 [配点 50] DB5500[1101-1150]※各 2 点

(1) 本当の関心事を客観的に評価する具体的な情報を集めるべきである。

You should gather specific information with which to () assess your real concerns.

①objectively ②relatively ③definitely ④considerably (1) _____

(2) カナダの残りの 9 州がすぐにオンタリオ州の例にならった。

Canada's nine other () soon followed Ontario's example.

①boundaries ②domains ③provinces ④realms (2) _____

(3) その女性は幼少時代に心が傷つき、通院するほどのうつ病に苦しんだ。

The woman had a () childhood and suffered from clinical depression.

①sophisticated ②pessimistic ③vulnerable ④traumatic (3) _____

(4) コンサートに来てくれた聴衆が少なくて失望した。

It was () to find that there was a small audience at the concert.

①pessimistic ②frustrating ③skeptical ④furious (4) _____

(5) 喫煙に反対する国会議員により新たなグループが結成されることは、立法活動の第一歩となるはずだ。

The inauguration of the new anti-smoking lawmakers' group should be the starting point for () action.

①legislative ②authoritative ③feudal ④bureaucratic (5) _____

(6) 子どもの時、彼はよく死んだペットに入念な葬式を行った。

As a boy, he often conducted () funeral services for dead pets.

①equivalent ②conservative ③elaborate ④tremendous (6) _____

(7) これらの生徒のほとんどは有名な大学に入学した。

Most of these students entered () universities.

①magnificent ②tremendous ③prestigious ④drastic (7) _____

(8) 今日の著名なジャーナリストの多くはウォーターゲート事件の頃大学生だった。

Many of today's () journalists were college students during the Watergate affair.

①skeptical ②aggressive ③drastic ④prominent

(8) _____

(9) 経済学はやりがいのあるもしくは高収入の仕事につながる重要な研究分野である。

Economics is a major area of study that leads to a () or high-income career.

①prestigious ②glorious ③prominent ④challenging

(9) _____

(10) ヨーロッパは貴族政治から実力主義社会に移行していった。

Europe moved away from () and toward meritocracy.

①conspiracy ②aristocracy ③dynasty ④monarchy

(10) _____

(11) サウナでは人びとはずぶ濡れになるくらい汗をかくことを楽しんでいた。

In a sauna, people had the pleasure of a good () sweat.

①trembling ②shuddering ③soaking ④outstanding

(11) _____

(12) 彼の成功により、アルゼンチンのバレエ学校へ入学する男性が急増した。

His success has caused a surge in male () in Argentina's ballet schools.

①acquisition ②emergence ③enrollment ④competence

(12) _____

(13) これだけは確かだが、私はかなり疑い深くなるだろう。

I'd become pretty (), I can tell you that.

①awkward ②apathetic ③vulnerable ④suspicious

(13) _____

(14) 7千人が聴く中、彼は自分の人生について人を引きつける話をした。

As 7,000 people listened, he told the () story of his life.

①prominent ②compelling ③eloquent ④outstanding

(14) _____

(15) 1千年前には、事態はアジア諸国にとってもっと前途有望に思えた。

A thousand years ago, things looked more () for Asian countries.

①pressing ②compelling ③challenging ④promising

(15) _____

(16) 創造性はきわめて官僚的な学校制度の中でしばしば見過ごされている。

Creativity is often overlooked within a highly () school system.

①elaborate ②aggressive ③bureaucratic ④prestigious

(16) _____

(17) 若者の些細な非行は無視すべきではない。

A small degree of () acts by young people shouldn't be ignored.

①suspicious ②mischievous ③vicious ④delinquent

(17) _____

(18) イギリス人が輸入の服を着るのは違法だった。

It was () for English people to wear imported clothes.

①vicious ②inexplicable ③illegal ④compelling

(18) _____

(19) このことは封建的体制に対する懐疑的な態度の一因となった。

This contributed to an attitude of skepticism towards the () system.

①conservative ②elaborate ③prestigious ④feudal

(19) _____

(20) 新年になり、私の家族は今年も厳かな休暇をともに過ごした。

It is the new year and our family has spent another () holiday together.

①drastic ②glorious ③furious ④dominant

(20) _____

(21) 10代の活力は、職業の目標に関して仮に決定することに向けられる。

Teenagers' energies are directed at () making decisions about vocational goals.

①approximately ②preliminarily ③comparatively ④absolutely

(21) _____

(22) 彼の奇妙な行動は説明ができない。

His strange actions are ().

①insidious ②inexplicable ③vulnerable ④sophisticated

(22) _____

(23) 人びとはこの新しいファッションを民主的, 実務的, 男性的と見なした。

People considered this new fashion (), businesslike, and masculine.

①glorious ②democratic ③elaborate ④sophisticated

(23) _____

(24) 日本人は階級制の強い国民だとしばしば言われている。

It is often said that the Japanese are a () people.

①hierarchical ②sophisticated ③prestigious ④prominent

(24) _____

(25) 彼は, 私がテストでカンニングしたと, 悪意のある噂を広めた。

He spread a () rumor that I had cheated on the test.

①vicious ②distinct ③fragile ④harsh

(25) _____

【2】総合問題 [配点 50] ※各 5 点 (6) は完全解答で 5 点

次の英文を読み、以下の設問に答えよ。

Mrs. Stone drove the grey car through the flat country interlaced with tumbledown stone walls. Her son sat stiffly beside her. Both he and his mother felt sick with dread. To whatever she said, he answered nervously, ‘Yes, but…’

‘Father and I are coming (1) three weeks. Mr. Jennings said that was the earliest we could. Now, that isn’t very long, is it, my boy?’

‘(2)Yes, but…’ What he meant to say was, ‘It is ages.’

Every now and then Mrs. Stone had to stop the car so that James could relieve himself behind a hedge. ‘What will happen,’ he said, suddenly desperate, as he climbed back into the warm car, ‘(3)if I want to do that in class?’

‘I suppose you’ll ask the teacher and he’ll let you go.’

‘But suppose he won’t let me go?’

‘Of course he will. Teachers are quite kind, darling.’

‘Father said they weren’t’

‘Schools were different when he was a boy.’ Mrs. Stone was praying to God, ‘(4)Make it go off all right. Make him not cry.’ But James was thinking, ‘I wish the car would crash, and I was killed. No, not killed, but very badly hurt, and taken to hospital in an ambulance, and (5)fussed over.’ For the last few days, while his trunk was being packed, and name-tapes being (6)sewn on his clothes, he had hoped to die before being delivered into the terrible unknown, and had several times thought of suicide; but he had always realised in time that there were a few days, or even hours, left in which the (7) for which he prayed might happen — an earthquake might swallow up the school, killing the Jenningses and all the teachers.

‘Look, there’s an airport,’ said Mrs. Stone. James would not look at it, but murmured, ‘That means we must be nearly there.’ An aeroplane flew low over their heads as they turned a corner, and saw the grey solid school-house standing beyond stretches of playing fields. This was James’s last moment; thirteen weeks was for ever, too long to wait before resuming a life which, (8)although not appreciated at the time, now seemed Heaven. His mother had told him often that the school was more like a private house than a school; he saw now that this was not true. It might have reminded other boys of their homes, but to James it was obviously an institution, for even at a distance it lacked the luxurious air of a hotel. He clasped his mother’s tweed sleeve and said, ‘Stop the car.’

(1) 空所(1)を埋めるのにもっとも適当な語は次のどれか。その記号を記せ。

- (a) before
- (b) during
- (c) for
- (d) in
- (e) within

(2) 下線部(2)で少年が言おうとした内容にもっとも近い意味をもつ言い方は次のどれか。その記号を記せ。

- (a) 'Yes, it is, but I am old enough to bear it.'
- (b) 'Yes, you are right, but it is too long for me to bear.'
- (c) 'Yes, it isn't very long, but we live in different ages.'
- (d) 'Yes, I think so, but Father is too old to come all the way.'
- (e) 'Yes, I understand, but you are saying so because of your age.'

(3) 下線部(3)で想定されている行き先はどこか。日本語で書け。

(4) 下線部(4)を日本語に訳せ。

(5) 下線部(5)の意味は次のどれか。その記号を記せ。

- (a) ぐっすり眠らせてもらう
- (b) まったくほうっておかれる
- (c) おおげさに騒ぎ立てられる
- (d) とりあえず手当てを受ける
- (e) じっくり相談にのってもらう

(6) 下線部(6)の動詞の原形と同じ発音をもつ語は次のどれか。またその発音記号を記せ。

- (a) saw
- (b) sea
- (c) sigh
- (d) so
- (e) sue

(7) 空所(7)を埋めるのにもっとも適当な語は次のどれか。その記号を記せ。

- (a) catastrophe
- (b) goodwill
- (c) murder
- (d) schedule
- (e) struggle

(8) 下線部(8)を日本語に訳せ。

(9) 次の(a)から(e)のうち本文の内容と合致するものを1つ選びその記号を記せ。

- (a) Both James and his mother were dread fully tired of driving through the flat country and wished to stop if they could.
- (b) James thought he might as well have died as be taken to hospital in an ambulance before entering the school.
- (c) When Mrs. stone tried to turn her son's attention to an airport, her words were ignored by the boy, who had never expected that there was any airport near the school.
- (d) James felt that this was his last moment because he saw the school-house standing inescapably before him after all his desperate prayers.
- (e) Unlike other boys James was disgusted with the appearance of the school, all the more as it reminded him of his own home rather than a hotel.

【3】ボーナス [配点 10] 各 2 点

次の(1)～(5)において、二つの英文の空所に共通の一語を入れて文を完成させる場合、最も適切な英単語を書きなさい。※頭文字あり

(1)

The () of his visit was to meet her.

I () strongly to his political view.

(2)

It's hard to () his ability when we haven't seen his work.

The metre is a () of length.

(3)

You should () attention to what I'm saying.

It's interesting work but the () isn't very good.

(4)

Would you be () enough to post this letter?

Questions of this () are very hard to answer.

(5)

They drink a good () of tea in England.

She is a difficult person to () with.

解答欄

1)o	2)m	3)p	4)k	5)d
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問題はここまで