

【英検®2級】長文読解 3/8

Name: _____ / Date: _____ Score: ___/8 ⌚ 6 min

A

From: Mia Wilson <mia.wilson@river-school.jp>
To: Ethan Brown <ethan.brown@river-school.jp>
Date: July 8
Subject: Volunteer report

Dear Ethan,

I hope you are doing well. I just wanted to remind you about our volunteer report presentation next week. You will first talk about why more students are joining volunteer activities, such as helping at local events and cleaning parks. Then, I will explain what we learned from visiting the community center last month. Finally, you will give some examples of how students can continue helping people in our town. Our presentation should be about ten minutes long, so we should keep our parts short and easy to understand.

After our last meeting, I finished writing the notes for my part. I also made three slides to show the pictures we took at the community center. You said you were still choosing examples for your last slide. If you want, I can look at your slides and give you some ideas. You can also check my slides and tell me if the pictures are clear enough. I think we are making good progress, and there is only a little more work to do.

We should practice one more time before the presentation. Let's meet this Wednesday afternoon in the computer room. So, we should send each other our slides by Tuesday evening. Then, we can practice with complete slides on Wednesday. That will help us speak more confidently. Please let me know if that time is not convenient for you. Although I will not be available this weekend, we can meet before school if necessary.

Thank you,
Mia Wilson

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(1) What is true about the presentation?

- 1 Mia will talk about why students join volunteer activities.
- 2 Ethan will explain what they learned at the community center.
- 3 The presentation will be about ten minutes long.
- 4 The presentation will be given this weekend.

(2) Mia Wilson thinks that

- 1 Ethan has already finished all of his slides.
- 2 there is still a small amount of work left to do.
- 3 she needs to take more pictures at the community center.
- 4 the presentation should be much longer.

(3) What does Mia suggest to Ethan?

- 1 Practicing in the computer room on Wednesday
- 2 Sending their slides on Wednesday evening
- 3 Meeting at the community center this weekend
- 4 Asking their teacher to choose the pictures

B

Learning from School Trips

Many schools take students on trips to museums, farms, factories, and other places outside the classroom. These trips are not just for fun. They can help students understand what they have learned in class more
5 clearly. For example, students who study history may remember facts better after seeing old tools or buildings in a museum.

School trips also give students a chance to learn practical things. At a farm, students can see how vegetables are grown. At a factory, they can learn how products are made. These experiences may help students
10 think about their future jobs. Some students become interested in science, history, or farming because of a school trip.

However, school trips can also be difficult to plan. Teachers must think about transportation, safety, and cost. If a place is far from school, it may take a long time to get there. Also, some families may worry about
15 paying extra money for the trip.

Even so, many teachers believe that school trips are useful. They say students can learn things that are hard to understand only from textbooks. By visiting real places, students can enjoy learning and remember important ideas for a long time.

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(4) Why do schools take students on trips?

- 1 To help them understand classroom lessons better
- 2 To make them study only from textbooks
- 3 To keep them away from museums
- 4 To let them avoid learning history

(5) What can students learn at a farm?

- 1 How old buildings were used
- 2 How vegetables are grown
- 3 How trains are repaired
- 4 How books are printed

(6) Why can school trips be difficult to plan?

- 1 Students never enjoy them
- 2 Teachers must think about safety and cost
- 3 Museums do not allow students to visit
- 4 Families always refuse to join them

(7) What is the main idea of the passage?

- 1 School trips are always too expensive
- 2 School trips are useful but require careful planning
- 3 Students should not learn outside the classroom
- 4 Textbooks are better than real experiences