

【英検®2級】長文読解 補講①

Name: _____ / Date: _____ Score: ____/8 ⌚ 6 min

AFrom: Michael Turner m.turner@eastviewhs.eduTo: Sarah Kim s.kim@eastviewhs.edu

Date: March 8

Subject: School Festival Presentation

Dear Sarah,

I hope you are doing well. I am writing about our presentation for the school festival next week. Our teacher has now confirmed the schedule, so I wanted to review our plan together and make sure everything is ready.

First, you will explain why school festivals are important events for students. You can mention opportunities to work with classmates, develop communication skills, and create memorable experiences. Then, I will talk about some popular festival activities, such as food stands, musical performances, and art exhibitions. I have also found some photographs from previous festivals that may help make our presentation more interesting. Finally, you will introduce ideas for improving future school festivals and making them more enjoyable for visitors.

After our last meeting, I completed my notes and prepared three slides. I also collected some survey results from students about their favorite festival activities. You mentioned that you were still choosing examples for your final section. If you want, I can look at your slides and suggest a few ideas. I would also appreciate your opinion about whether my graphs are clear enough.

I think we are making steady progress, and there is only a little more work left. However, we should practice together before the presentation. Let's meet in the library after school on Thursday. Please send me your slides by Wednesday evening so that we can review everything carefully and make any necessary changes.

Best regards,
Michael Turner

(1) What is true about the presentation?

- ① Michael will explain why school festivals are important.
- ② Sarah will introduce popular festival activities.
- ③ The presentation will be held next week.
- ④ Students will meet in the library on Wednesday.

(2) Michael Turner thinks that

- ① the project is progressing well.
- ② Sarah has already finished her final section.
- ③ the survey results are not useful.
- ④ the presentation should be shortened.

(3) What does Michael suggest?

- ① Practicing in the library on Thursday.
- ② Sending slides on Thursday evening.
- ③ Visiting another school festival together.
- ④ Collecting more survey data before the presentation.

B

Learning Through Part-Time Jobs

Many high school and university students choose to have part-time jobs. Some work in restaurants, while others help in stores, offices, or community centers. Although students often begin working to earn money, part-time jobs can provide benefits that go beyond financial rewards.

One advantage is that students can develop useful skills. For example, working with customers may improve communication skills, while handling schedules can help students become more organized. Students also learn how to work with different kinds of people, including coworkers and supervisors. These experiences can be valuable when they later apply for full-time jobs.

Part-time jobs may also help students understand their own interests. A student who works at a bookstore may discover a strong interest in publishing, while someone working at a community center may become interested in education or social services. In this way, work experience can sometimes influence future career choices.

However, students should be careful not to spend too much time working. Long working hours may reduce the time available for studying, resting, or participating in school activities. For this reason, experts often recommend balancing work responsibilities with academic goals.

Despite these challenges, many students feel that part-time jobs are worthwhile experiences. They can gain practical skills, earn money, and learn more about themselves at the same time.

(4) Why do many students first decide to get part-time jobs?

- ① To improve communication skills.
- ② To earn money.
- ③ To meet supervisors.
- ④ To choose university courses.

(5) What is one benefit of part-time jobs?

- ① They help students develop useful skills.
- ② They guarantee future employment.
- ③ They reduce the need for studying.
- ④ They make school activities unnecessary.

(6) Why should students be careful about working long hours?

- ① Their salaries may decrease.
- ② They may change career goals.
- ③ They may have less time for studying and rest.
- ④ Their supervisors may become too busy.

(7) What is the main idea of the passage?

- ① Part-time jobs are mainly useful for earning money.
- ② Part-time jobs provide benefits but require balance.
- ③ Students should avoid working during school years.
- ④ Most students change careers because of part-time jobs.