

2026 年度 高3英語総合 S 〈夏期英文解釈演習 2/3〉

氏名[]

解答時間 15 分

(A)[全訳]〈大阪大〉

Parents have always worried about where to send their children to school; but the school, statistically speaking, does not matter as much as which adult stands in front of their children. Teacher quality tends to vary more *within* schools — even supposedly good schools — than among schools. But we have never identified excellent teachers in any reliable, objective way. Instead, we tend to ascribe their gifts to some mystical quality that we can recognize and revere — but not replicate. The great teacher serves as a hero but never, ironically, as a lesson.

(B)[下線部和訳]〈京都大予想問題〉

The Hidden Intelligence of Teaching

It is not in the knowledge that accomplished teachers possess, impressive and extensive though it may be, nor even in the clarity with which they explain difficult ideas, but rather in those almost imperceptible moments, when, observing a hesitation that has not yet become a question, sensing that an explanation perfectly adequate for one student has left another confused, and resisting the temptation simply to repeat what has already been said, they quietly alter the direction of the lesson, that the intelligence essential to excellent teaching most clearly reveals itself.